

HISTORY - SOCIAL STUDIES

All Social Studies courses address the following ESLRs: 1, 2, 3, 4, 5, and 6. Many of them also address ESLR #7 to some degree.

WORLD HISTORY

1625 WLD HIST Year 9

World History covers important historical events in the world, from the Age of Enlightenment through the fall of the Berlin Wall. The Twentieth Century and worldwide impacts of colonialism, imperialism and the post-World War II liberation movements are major units of study.

Homework Estimate: 2 hours per week

CONTEMPORARY WORLD HISTORY & THE MODEL UNITED NATIONS

1652 CONTWLDMODUN Fall Semester 10

This course blends traditional Contemporary World History and experience in the Model United Nations which is a national and international organization aimed at deepening the student's understanding of current global issues and conflicts. It emphasizes non-Western regions, especially Africa, Latin America, Asia and the Middle East. It is required that all students participate in 1 local workshop and 1 local MUN conference that will enhance understanding of international diplomacy and the workings of the United Nations. There are no special requirements for this course beyond the student acknowledging that interest in international events is essential. This course prepares the student for Honors US History and MUN in 11th grade. This course is in the process of becoming UC approved.

Homework Estimate: Approximately 2 hours per week.

CONTEMPORARY WORLD HISTORY

1641 CONTWLD 11 Fall Semester 10

In this course, concepts from the social sciences are used to explore contemporary global issues. Special emphasis is given to non-Western regions, especially Africa, Latin America, and the Middle East and Asia.

Homework Estimate: Approximately 2 hours per week

GOVERNMENT

1753 US GOVT Semester 10

This one-semester course explores the constitutional foundations of American government, the decision-making processes within and between the legislative, executive, and judicial branches of government and the changes which have occurred over time. Our rights and responsibilities as American citizens are also stressed together with the electoral process and issues of politics and the media.

Homework Estimate: Approximately 2 hours per week

GOVERNMENT & THE MODEL UNITED NATIONS

1755 USGOVTMODUN Semester 10

This one-semester course either follows Contemporary World History and the Model United Nations or can be taken separately with instructor and IS approval. The course covers the constitutional foundations of American government. It compares our structure to other forms of government in regards to how different structures affect international relations. It focuses on the role and current participation of the US in the United Nations. As with the course listed above, Contemporary World History and the Model United Nations, participation in the national and international Model United Nations organization and 2 local conferences is required. Read description of above course. This course is in the process of becoming UC approved.

Homework Estimate: Approximately 2 hours per week.

HONORS UNITED STATES HISTORY & THE MODEL UNITED NATIONS

1696 USHISMODUNH (Honors) Year II

This honors class will teach the major trends, issues and institutions of the US from colonization to current events and conflicts. It rigorously examines the historical role and current participation of the US in the United Nations. Student participation in 1 workshop and 3 local Model United Nations conferences is mandatory. Through these conferences, the student will gain an understanding of current international conflicts and diplomatic solutions. Honors US History and MUN is a highly demanding course that teaches role-playing, debate skills and paper writing in keeping with formal MUN standards. This course is in the process of becoming UC approved.

Homework Estimate: Approximately 4 hours per week.

MODERN CALIFORNIA HISTORY & LITERATURE

1639 MODCAL HIST Semester 12

1099 MODCAL LIT Semester 12

How did Hollywood and LA become what they are today? What kind of effect will immigration have on California? How does being on the west coast change the perspectives of war? Students will have a chance to examine these questions and more as they study modern historic events and literature from a California standpoint. This interdisciplinary semester-long course for seniors would offer students five units in Social Studies and five units in English.

UNITED STATES HISTORY

1686 US HIST Year II

This class is the third year of a three-year sequence and follows work in the fifth and eighth grades. As such, its main emphasis is on the period following the Civil War through the present day. The second semester focuses on the boom of the post World War I era through the end of the Twentieth Century.

Homework Estimate: 2-4 hours per week

AMERICAN STUDIES (OFFERED EVERY OTHER)

1694 AMER STUDY Year II

This year-long interdisciplinary course combines the study of U.S. History and American Literature. In this course, students will explore American culture and history through the use of historical documents and readings from a wide range of classic authors, from F. Scott Fitzgerald to Alice Walker. In addition, the course incorporates the art, music, film, and popular culture of the 20th century in American society. Through field trips, students have the opportunity to explore the rich history of the Bay Area. American Studies is open to juniors only, and fulfills the U.S. History requirement as well as the American Literature requirement for English. Students may choose to use this course towards either American Classics I IH or American Dream, and may elect to take it for English honors credit. It will be offered alternate years, in order to coincide with the English department's American Literature offerings.

Homework Estimate: 2-4 hours per week

UNITED STATES HISTORY AP

1699 Col USH AP Year II

This course provides an in-depth survey of U.S. History, including intellectual, political, cultural, social, and diplomatic history. The class format focuses on writing and large and small group discussions, as well as lectures and primary source analysis. It also includes independent research, debates, and guest speakers. In addition to the text, each student will read a variety of books on historical topics and issues. Students are expected to take the AP test in May for college credit. Summer reading is expected.

Homework Estimate: 5 hours per week (with possibly more in the 3 weeks before the AP test)

ECONOMICS

1815 ECON 11 Semester 12

This one-semester course covers basic micro- and macro-economic theory, including supply and demand theory, market structures, the role of government in the economy, and issues of economic development. While the emphasis is primarily on the United States economy, the analytical skills needed to be an educated consumer in a global economy are also stressed.

Homework Estimate: 2 hours per week

PSYCHOLOGY

1842 PSYCH 11 Semester 12

This one-semester course introduces the student to the science of human behavior and mental processes. It explores the biological roots of behavior and such concepts as child development, thinking and language, perception and sensation, disorders and therapy, and memory.

Homework Estimate: 2 hours per week

PSYCHOLOGY AP

1859 PSYCH AP Year 12

Suggested Course Preparation: Grade of A in a science course and social studies course. This college-level introductory course will cover the many facets of the science of psychology, including biological roots of behavior, learning, thinking and language, developmental and abnormal psychology, personality theory and research methodology.

Students are expected to take the AP test in May for college credit.

Homework Estimate: 3-5 hours per week (with possibly more in the 3 weeks before the AP test and before major tests)

Students must apply for entry to the course prior to registration.

AFRICAN-AMERICAN STUDIES

1870 AFR AM HIST Semester 11-12

The one-semester elective is intended for 11th and 12th grade students. The course covers over 500 years of history. Topics to be covered include: West African history, black soldiers, the Civil Rights and Black Power movements.

Homework Estimate: 1-2 hours per week

ART HISTORY

1601 ARTHIST 11 Fall Semester 10-12

1602 ARTHIST 12 Spring Semester 10-12

This course can be used to fulfill the "f" requirement for the University of California.

One semester of social studies credit may be granted for this course if the Visual and/or Performing Arts requirement has been fulfilled by other courses. (See page 8 – Art History for course description.)

Homework Estimate: 2 hours per week

HISTORY OF WOMEN AMERICA

1606 HISTWMAM Semester 11-12

This one semester course is open to seniors as a social studies elective. The course will examine the experiences of women throughout the history of the United States. Students will begin by looking at the lives of Native American women and continue on through to the present day. They will explore the lives of women involved in politics as well as the stories of not-so-famous and ordinary women. A goal of this course is to present women's history both as an important part of United States history and as a unique subject of historical study.

Homework Estimate: 2 hours per week

ECONOMICS AP (MICRO & MACRO)

1811 ECON AP **Year** **12**

This advanced study course is open to seniors. The course will follow the syllabus approved by the College Board. The first semester's work will focus on micro-economics. The second semester will cover macro-economics. Students are expected to take the AP examinations in micro and macro economics.

Homework Estimate: 0-3 hours per week (with possibly more prior to the AP exams)

Complete Application in L-31, prior to registration.

ETHNIC STUDIES

1953 ETHN ST II **Semester** **11-12**

Ethnic Studies will focus on the role of "ethnicity" in the American experience. The class will examine California as a microcosm for the United States. By 2010, California will be the first state to have no ethnicity as a majority. By 2050, the United States as whole will follow suit. What are the political, economic, and social implications of these changes?

In addition, the class will investigate critical issues in the history and culture of some ethnic groups in the United States.

Ethnic Studies will use primary and secondary sources, class discussion, and a research project as the basis for inquiry into the issues that are raised in the essential course question.

Homework Estimate: 1-2 hours per week

THE COLD WAR

1850 COLD WAR **Semester** **11-12**

This semester course is open to juniors and seniors as a Social Studies elective. Major issues of the Cold War are analyzed and discussed using documentary films, literature, primary source documents, and newly-released archival footage. Topics include the impact of the Cold War on third world nations, superpower struggles for dominance, the arms and space races, espionage, the fall of communism, and Cold War legacies.

Homework Estimate: 1-2 hours per week

FAR EAST HISTORY & CULTURE

1831 FAREAST II **Semester** **11-12**

The course deals primarily with China, Japan, and India, although a required project can be on a topic concerning any Asian nation west of Hawaii and East of the Khyber Pass. Areas of concentration include differences between traditional and modern, and discrepancies between Euro-centered and global perspectives. Use of extensive film and video resources are encouraged to broaden and clarify student perception of Asian societies. Taught by Mr. Fredrich.

Homework Estimate: 1-2 hours per week

HOLOCAUST

1604 HOLOCAUST **Semester** **11-12**

This one semester course is open to seniors as a social studies elective. While examining various genocides, students will examine responses to these events. Exploring the psychological roots and the social context of genocide, students will evaluate the behavior of rescuers, by-standers, victims and perpetrators. Students will study the nature of prejudice and historic roots of racism.

Homework Estimate: 1-2 hours per week