

Single Plan for Student Achievement (1st Draft)
Gunn Physical Education Department
Projections: 2009-2015

Goal A: Diversity and Choice

To acknowledge and honor the diversity of the Gunn community and provide students with effective choices.

A1. Explore introduction of new courses and programs based on student needs.

- *PE 101/Aerobics: Explore offering an alternative, modified course with specially designed instruction and assessment for underperforming students.*

A2. Provide support for students to be successful in existing and alternative programs.

- *Recreation/Intramural Course: Explore the feasibility of offering a new intramural class for students interested in leadership, recreation, and sports activities. Students in class will not only schedule and participate in a recreation/intramural class but will lead a "lunch-time" intramural program.*
- *Dance: Explore the demand and feasibility of offering a semester dance class that includes traditional dances that cross multiple cultures along with modern & pop dance.*
- *"0" period: Explore the feasibility of offering a fitness program for sophomores, juniors and seniors during "zero hour" (6:55 am to 7:55 am).*

A3. Involve and educate parents of students needing support.

- *Continue to communicate with students and parents via a department website in addition to "In class", emails, and traditional communication.*

Goal B: Instructional Practices

To maintain and encourage instructional practices which ensure student success.

B1. Encourage teacher collaboration and sharing of common assessments and "best practices."

- *Continue to encourage collaboration on common 4-week Units taught by multiple teachers including modified activities and traditional games.*
- *Research and continue to offer more "Standard Activities" or Units that align with the Content Standards recently adopted by the State of California.*

B2: Increase variety of instructional techniques.

- *Increase meaningful integration of technology into instruction and assessment where appropriate.*
- *Use technology as a supporting tool in the classroom for better understanding and hitting more modalities for all students.*

Goal C: Community and Communication

To maintain a sense of community by streamlining communications, facilitating transitions, and reaching out to those not yet connected.

- C2: Improve transitions from middle to high school, between grades in high school, and post high school.
- *Continue to work with middle school PHED departments to discuss articulation goals of curriculum along with integrating and promoting both physical education and after-school athletics at the high school.*
- C3: Maintain a sense of community and connections for students, teachers and parents as Gunn grows.
- *Recreation/Intramural Course: Explore the feasibility of offering a new intramural class for students interested in leadership, recreation, and sports activities. Students in class will not only schedule and participate in a recreation/intramural class but will lead a "lunch-time" intramural program. Intramural activities can build a sense of community with all students.*
- C4: Improve delivery of counseling and college/career services
- *Work with counselors to ensure proper placement of new students.*

Goal D: Excellence with Growth

To maintain academic excellence and a sense of community during a period of growth.

- D1: Work with architects and engineers in developing a site plan that will better meet Gunn's physical education and athletics infrastructure as the school continues to grow.
- *Provide input to the architects regarding needs of our growing department. More specifically, location of new gym plus a need for two auxiliary PHED classrooms.*
 - *Provide input on the orientation of outside courts so that all courts have proper N-S orientation and so that all courts are visible by an instructor/teacher.*
- D2: As we continue to grow, we will maintain a sense of community and connectedness.
- *(See A2 & C3) Specifically lunch time/after-school intramurals.*
- D3: Attract, retain and develop highly qualified staff to main academic excellence and support new and existing programs.
- *Encourage and provide opportunities for staff development.*
 - *Celebrate accomplishments of department members.*

Goal E: Student Performance and Assessment

To use data to inform instruction and improve student performance.

E1: Use data more effectively.

- Use of annual pretest and post-test fitness results for analyzing effectiveness of current program (fitness portion).

Continue to explore new ways of assessment and grading

E2: Explore developing an assessment within both a competitive and non-competitive environment (e.g., Track & Field meet versus student portfolio).

- Continue to improve assessment through use of multiple measures of student work/performance. Assess quarterly improvement in fitness level (e.g., mile run or shuttle, push-ups, and sit-ups, and flexibility)
- Strive to use both individual assessment and group assessment (performing classes).
- Explore ways for students to self reflect on their work.