

Single Plan for Student Achievement
Visual and Performing Arts Department
2009-2015

Goal A: Diversity and choice

To acknowledge and honor the diversity of the Gunn community and provide students with effective choices.

A1. Explore introduction of new courses and programs based on student needs.

- *Explore the possibility of the International Baccalaureate program at Gunn and what impact it would have on visual and performing arts programs.*
- *Explore ways to collaborate across disciplines.*

A2. Provide support for students to be successful in existing and new programs.

- *Continue to and examine ways to support the needs of ELL students, Special Ed students and students who typically do not perform well at Gunn.*

A3. Involve and educate parents of students needing support.

- *Continue to communicate with parents through emails, phone calls, newsletters, InClass, booster groups, program web pages, and parent meetings.*

Goal B: Instructional practices

To maintain and encourage instructional practices which ensure student success.

B1. Encourage teacher collaboration and sharing of best practices.

- *Continue to collaborate by discipline and in the same courses taught by multiple teachers.*

B2. Increase variety of instructional techniques.

- *Increase meaningful integration of technology into instruction and assessment where appropriate.*
- *Use technology as a tool in the classroom and to facilitate better teaching, decrease level of teacher stress, and present clear communication.*

Goal C: Community and communication

To maintain a sense of community by streamlining communications, facilitating transitions, and reaching out to those not yet connected.

C2. Improve transitions from middle to high school, between grades in high school, and post high school.

- *Continue to work with middle school teachers to ensure articulation of curriculum and to promote the arts at Gunn High School.*

C3. Maintain a sense of community and connections for students, teachers and parents as Gunn grows.

- *Continue to organize co-curricular activities, excursions, and trips to build a sense of community for students involved in the arts.*

C4. Improve delivery of counseling and college/career services

- *Work with counselors to ensure proper placement of new and incoming students.*

Goal D: Excellence with growth

To maintain academic excellence and a sense of community during a period of growth.

D1: Work with DLM architects and DO to develop a site plan using bond money that will better meet Gunn's needs.

- *Give input to the architects regarding needs of our growing department.*

D2: As we continue to grow, we will maintain a sense of community and connectedness.

- *(See C3).*

D3: Attract, retain and develop highly qualified staff to main academic excellence and support new and existing programs.

- *Encourage and provide opportunities for staff development.*
- *Celebrate accomplishments of department members.*

Goal E: Student performance and assessment

To use data to inform instruction and improve student performance.

E2: Provide multiple pathways for students to demonstrate content mastery in all subjects and to reflect on their growth and progress as learners.

- Continue to improve assessment through use of multiple measures of student work/performance.
- Strive to use both individual assessment and group assessment (performing classes).
- Utilize a variety of ways for students to self reflect on their work.
- Use information from assessments to better inform instruction.