

Single Plan for Student Achievement (SPSA) 2009-2015 *Gunn Special Education*

Goals with Tasks & Actions

GOAL A: DIVERSITY & CHOICE

To acknowledge and honor the diversity of the Gunn community and provide students with effective choices

TASK A-1: Explore introduction of new courses and programs based on student needs

- Work with the PE dept to develop more options for specially designed instruction and assessment in Physical Education. (ESLR #1, # 4)

TASK A-2: Provide support for students to be successful in existing and new programs

- Continue to successfully include severely or multiply handicapped students in general education classes. (ESLR's #1, 6)
- Continue to improve individualized strategies for dealing with emotionally and behaviorally disordered students. (ESLR's #1, #2)
- Continue with successful implementation of new Web-based student IEP's and managing all of the paperwork related to each student. (ESLR's #1)
- Continue effective case management (i.e., managing IEP's, tracking of students, etc.) of students. (ESLR #1)

TASK A-3: Involve and educate parents of students needing support

GOAL B: INSTRUCTIONAL PRACTICES

To maintain and encourage instructional practices that ensure student success

TASK B-1: Encourage teacher collaboration and sharing of best practices

- Continue with successful inclusion of severely or multiply handicapped students in general education classes. (ESLR's #1, 6)
- Continue to increase knowledge of general education curriculum (through visits to and observations of many classrooms) to support students in their general education coursework. (ESLR #1)
- Continue to learn about resources for transition assessment and instruction for students with a wide range of disabilities. (ESLR's #1, #2, #4, #6)
- Collaborate among Resource specialists on Study Skills curriculum in order to provide more learning strategies instruction for students. (ESLR's #1, #2, #4, #6)
- Organize a Study Skills lesson plan database and update lessons to include video clips (e.g., from Utube, etc.) in order to have a weekly flow of lessons that are more formatted, consistent and accessible to all Special Education teachers online. (All ESLR's)
- Develop and implement test-taking strategies to support students in passing the CAHSEE. (ESLR's #1, #2)

TASK B-2: Increase variety of instructional techniques

- Continue to develop technology skills for teaching students who especially benefit from multisensory instruction, through such programs as UnitedStreaming, Powerpoint, PLATO, etc. (ESLR #1)
- Collaborate among Resource specialists on Study Skills curriculum in order to provide more learning strategies instruction for students. (ESLR's #1, #2, #4, #6)
- Organize a Study Skills lesson plan database and update lessons to include video clips (e.g., from Utube, etc.) in order to have a weekly flow of lessons that are more formatted, consistent and accessible to all Special Education teachers online. (All ESLR's)
- Teach Study Skills lessons regularly in order to develop students' metacognitive skills and help them become more effective learners. (All ESLR's)

GOAL C: COMMUNITY & COMMUNICATION

To maintain a sense of community by streamlining communications, facilitating transitions, and reaching out to those not yet connected

TASK C-1: Streamline communication with students, parents, faculty and community

TASK C-2: Improve transitions from middle to high school, between grades in high school, and post high school.

- Locate additional resources for our students in career vocational areas (NOVA, etc.), using the help of Marion Krause and others. Explore options for students who are not likely to be independent when they leave high school. (ESLR #3)
- Continue to learn about resources for post-secondary assessment and instruction for students with a wide range of disabilities. (ESLR's #1, #2, #4, #6)
- Continue conversations with middle schools regarding goals, accommodations and the registration process for Special Education students.

TASK C-3: Maintain a sense of community and connections for students, teachers and parents as we grow

- Continue to increase knowledge of general education curriculum (through visits to and observations of many classrooms) to support students in their general education coursework. (ESLR #1)

TASK C-4: Improve delivery of counseling and college/career services

GOAL D: EXCELLENCE WITH GROWTH

To maintain academic excellence and a sense of community during a period of growth

TASK D-1: Work with DLM architects and DO to develop a site plan using bond money that will better meet Gunn's needs

TASK D-2: As we continue to grow, we will maintain a sense of community and connectedness

TASK D-3: Attract, retain and develop highly qualified staff to maintain academic excellence and support new and existing programs

- Organize a Study Skills lesson plan database and update lessons to include video clips (e.g., from Utube, etc.) in order to have a weekly flow of lessons that are more formatted, consistent and accessible to all Special Education teachers online. (All ESLR's)
- Continue to offer many areas of teacher expertise in supporting students with different types of disabilities because we engage in a wide variety of professional development seminars and read professional journals and books. (ALL ESLR's)

GOAL E: STUDENT PERFORMANCE & ASSESSMENT

To use data to inform instruction and improve student performance

TASK E-1: Use data more effectively

- Develop and use materials and curriculum to assess students and provide access to content material assessed on standardized tests, such as the CAHSEE, CAT6, etc. (ESLR's #1 and #2)
- Work with the PE Dept to develop more options for specially designed instruction and assessment in Physical Education. (ESLR's #1 and #4).
- Continue to help students pass the CAHSEE and graduate from high school. (ESLR #1)
- Continue to help struggling students improve their grades, attendance, etc. (ESLR's #1, #6)
- Continue to successfully implement new and ever-changing Web-based student IEP database and manage all of the related paperwork for each student.

TASK E-2: Provide multiple pathways for students to demonstrate content mastery in all subjects and to reflect on their growth and progress as learners.