

## Research Project Grading Rubric

	<b>Overall Development</b>	<b>Organization</b>	<b>Support</b>	<b>Mechanics &amp; Word choice</b>	<b>Content *</b>
5 Superior	<ul style="list-style-type: none"> <li>Fluent, clearly developed</li> <li>Clearly aware of audience and purpose</li> <li>Cohesive</li> <li>Thesis is focused, well developed; acknowledges the complexity of the central issue or question</li> <li>Analysis is in-depth and logically developed</li> <li>Original or insightful</li> </ul>	<ul style="list-style-type: none"> <li>Logical order, well sequenced</li> <li>Ideas flow</li> <li>Ideas are connected with smooth transitions</li> <li>Ideas lead to a thoughtful conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are richly supported with accurate details that develop the main point</li> <li>Documentation is technically proper and thorough</li> </ul>	<ul style="list-style-type: none"> <li>Very few or no mechanical errors.</li> <li>Rich, effective, appropriate vocabulary throughout</li> <li>Virtually no errors in sentence structure or usage</li> <li>Uses sophisticated, varied sentence patterns</li> </ul>	<ul style="list-style-type: none"> <li>Required content included and factually correct</li> </ul>
4 Proficient	<ul style="list-style-type: none"> <li>Fluent, fully developed</li> <li>Aware of audience or purpose</li> <li>Generally cohesive</li> <li>Thesis is consistent and controlled, but not as focused</li> <li>Analysis is complete but not fully developed</li> </ul>	<ul style="list-style-type: none"> <li>Organized from beginning to end</li> <li>Logical order</li> <li>Provides closure</li> <li>Ideas are connected, though transitions could be smoother</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are supported with some accurate details</li> <li>Details are relevant and appropriate to the focus</li> <li>Documentation is mostly technically proper and thorough</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structures are appropriate.</li> <li>Attempts to use sophisticated sentence patterns</li> <li>Few errors in structure or usage</li> <li>Effective vocabulary</li> <li>Few mechanical errors</li> </ul>	<ul style="list-style-type: none"> <li>Required content included with a few minor exceptions</li> <li>Content is factually correct</li> </ul>
3 Adequate	<ul style="list-style-type: none"> <li>Somewhat developed</li> <li>Some awareness of audience or purpose</li> <li>Ideas and details are not clear</li> <li>Major issues and concepts are presented, with only partial analysis</li> <li>Thesis is attempted, but is weak or vague</li> </ul>	<ul style="list-style-type: none"> <li>Minor lapses in order or structure (some breaks in sequencing)</li> <li>Contrived transitions</li> </ul>	<ul style="list-style-type: none"> <li>Details are adequate to support the focus</li> <li>Several points related to the thesis are raised, but development lacks logic or organization</li> </ul>	<ul style="list-style-type: none"> <li>Generally correct sentence structure and usage</li> <li>Acceptable vocabulary</li> <li>Misuse of sophisticated vocabulary</li> <li>Some mechanical errors that do not interfere with communication</li> </ul>	<ul style="list-style-type: none"> <li>Most of the required content is included and is factually correct.</li> </ul>
2 Beneath Standard	<ul style="list-style-type: none"> <li>Poorly developed</li> <li>Poor awareness of audience or purpose</li> <li>Ideas and details are not clear or are missing</li> <li>Thesis is confusing or lacking</li> </ul>	<ul style="list-style-type: none"> <li>Poor transitions</li> <li>Random sequencing</li> <li>Thought patterns are difficult to follow</li> <li>Resembles free-writing or rambling</li> <li>Continual shifts in focus</li> </ul>	<ul style="list-style-type: none"> <li>Few supportive facts or examples are present</li> <li>Details lack elaboration</li> <li>Insufficient relevant details</li> <li>Important details are omitted</li> </ul>	<ul style="list-style-type: none"> <li>Errors in sentence structure or usage. Simplistic vocabulary with inappropriate and/or incorrect word choice</li> <li>Style, vocabulary and mechanics are not appropriate for the purpose of the paper</li> <li>Some mechanical errors that do interfere with communication</li> </ul>	<ul style="list-style-type: none"> <li>Some, but not all the required content is included</li> <li>Inaccuracies show lack of understanding of the main issues and concepts</li> </ul>
1 Not Scorable	<ul style="list-style-type: none"> <li>Not developed</li> <li>Restates the topic</li> <li>No awareness of audience or purpose</li> <li>Too brief to show development</li> <li>Thesis is missing or irrelevant</li> </ul>	<ul style="list-style-type: none"> <li>Lacks organization</li> <li>Lacks focus</li> <li>General focus of the paper is inconsistent with the assignment</li> <li>Too brief to evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Virtually no details</li> <li>Irrelevant details</li> <li>No use of documents or evidence</li> </ul>	<ul style="list-style-type: none"> <li>Riddled with errors at the sentence level</li> <li>Riddled with errors in usage</li> <li>Extremely limited vocabulary</li> <li>Riddled with errors in word choice</li> <li>Mechanical errors that seriously interfere with communication</li> <li>Too brief to evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Content is incorrect or factually incorrect</li> </ul>

