



# PALO ALTO UNIFIED SCHOOL DISTRICT

## SUMMER SCHOOL PROGRAM—2017



*“Learning never exhausts the mind.” Leonardo da Vinci*

Summer School—2017	Elementary Program	Middle School Program	High School Program
<b>Grade Level:</b>	Rising K-5	Rising 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup>	Rising 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , & 12 <sup>th</sup>
<b>School Site(s):</b>	Barron Park Elementary and Nixon Elementary Schools	JLS Middle School 480 E. Meadow Drive Palo Alto, CA 94306	Jordan Middle School 750 N. California Ave Palo Alto, CA 94303
<b>Dates:</b>	5-week program: June 12-July 21  <b>No Classes: July 3-July 7**</b>	Session 1: June 12-June 28 Session 2: July 5-July 21  <b>No Classes: June 29 &amp; 30 and July 3 &amp; 4</b> =====	Session I: June 12-June 30 Session IA: June 12-July 7 Session II: July 3-July 21  <b>Holiday: July 4</b>
<b>School Day Schedule</b>	8:30-12:30PM	8:30-12:30PM	8:30-2:00PM

\*\*Math Class: June 12-July 7  
(Holiday July 3 & 4)

**Summer School Office: [summerschool@pausd.org](mailto:summerschool@pausd.org)**

**Phone: (650) 329-3754**

**Summer School Web Page: <https://www.pausd.org/programs/summer-school>  
(Link under "Teaching and Learning" and then "Programs" link)**

## **I. Elementary School Summer School Information:**

### **School Sites: Barron Park and Nixon Elementary**

**Dates:**

<b>5-week Session</b>	<b>June 12 – July 21</b>
<b>**No School**</b>	<b>July 3 -- July 7</b>

### **Vision**

We believe in developing a summer program that equitably supports and challenges students who experience an opportunity gap through an engaging and integrated curriculum that blends academic instruction with enrichment.

### **Mission**

- Support for students: Provide academic and enrichment classes for students most in need due to an opportunity gap.
- High engagement: Actively engage students in the learning process through thematic teaching and project-based learning.
- Innovative teaching: Provide summer school teachers with the opportunity to pilot and test Common Core curriculum and innovative teaching strategies to improve their practice.
- Challenging curriculum: Maximize use of teaching and learning time by providing opportunities to develop critical thinking skills through an engaging curriculum.

### **Eligibility Criteria**

PAUSD eligible students will be identified and invited to participate. Eligible students qualify if they are designated as "socio-economically disadvantaged (SED)."

### **Curriculum**

The summer school program will not follow the traditional academic intervention model. Our goal is to provide SED students with a highly engaging and hands-on curriculum to maintain their skills over the summer and develop a positive attitude towards school. We believe that this can be done through a curriculum that integrates Science, Technology, Engineering, Art and Mathematics (STEAM) with the

Common Core State Standards (CCSS) using a project-based learning approach for the purpose of developing high engagement levels in students.

## **II. Middle School Summer School Information:**

### **School Site: JLS Middle School**

Dates:

<b>Session 1</b>	<b>June 12 – June 28 (rising 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>)*</b>
<b>Session 2</b>	<b>July 5 – July 21 (rising 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>)**</b>
<b>Math Classes</b>	<b>June 12 – July 7 (rising 7<sup>th</sup> and 8<sup>th</sup> graders)**</b>

**\*June 29 & 30**

**\*\*July 3 and 4<sup>th</sup> Holidays**

### **Vision**

We believe in developing an engaging summer program that provides opportunities for our students to advance, and equitably supports and challenges students experiencing an opportunity gap.

### **Eligibility Criteria**

PAUSD eligible students will be identified and invited to participate. Eligible students qualify if they are designated as “socio-economically disadvantaged (SED)” and/or below grade level as indicated by SBAC results, and teacher/counselor recommendation.

### **Curriculum**

The middle school program will be thematic, project-based or STREAM (Science, Technology, Engineering, Reading & Writing, Art and Math).

### **Goals for Students**

- A fun, motivating, socially rewarding, rigorous experience.
- Experience is memorable and prevents summer slide of curriculum loss.
- Students know “how to do school” through enjoyment of learning, the relationships built through this experience with their peers and teachers, and how to communicate with teachers in the future.
- Motivation and exposure to STREAM topics.
- Students work on skills in context: Reading, Writing, Math, Science, and Social Studies
- Students have time and motivation to move and play.

### **III. High School Summer School Information:**

#### **School Site: Jordan Middle School**

Dates:

<b>Session 1</b>	<b>June 12 –June 30</b>
<b>Session 1A</b>	<b>June 12 – July 7 (4 week courses)*</b>
<b>Session 2</b>	<b>July 3 – July 21*</b>

\*July 4<sup>th</sup> Holiday

Students registering for the 2017 high school summer program will be able to take **one or two semester-length classes**. There will be two sessions. Each session will meet daily **8:30AM – 2:00PM** for **3 weeks**. Please note that Economics and Bridge to Geometry A are four-week classes and will meet during Session 1A, which overlaps between Session 1 and Session 2

**\*\*Classes with low enrollment will be canceled on May 15th, so please register early.\*\***

#### **Summer School Attendance Policy**

Each school day (5.5hrs) represents one week of instruction. Therefore, missing two days equates to two weeks and fulfilling the necessary hours for credit. Summer school classes are offered in a very short time frame and regular attendance is crucial. **STUDENTS WILL BE DROPPED FROM ANY COURSE AFTER MORE THAN TWO ABSENCES DURING A SUMMER SESSION. ONE TARDY AFTER TWO ABSENCES WILL RESULT IN THE STUDENT BEING DROPPED.** Three tardies will be counted as one absence. A tardy is defined in California Education Code as less than 30 minutes. **No exceptions will be made.**

#### **How to register your high school student in PAUSD Summer School**

**Summer School Registration has changed — PLEASE READ CAREFULLY.**

**REGISTRATION LINKS WILL BE ACTIVATED ON  
WEDNESDAY FEBRUARY 22, 2017 @ 8:00AM**

- 1) *Registration for Living Skills at the ASAP website under PAUSD Summer 2017. Click on Summer School, the link will be in the high school section. This form will be activated at 8am on February 22nd. You will need the student's Infinite Campus I.D. number, the student's email address, a*

*parent email address and a phone number. You will be notified of acceptance in the class or placement on the waiting list within three weeks. NOTE: Priority registration is given to 11th and 12th grade students.*

- 2) Register for Economics at the ASAP website under PAUSD Summer 2017. Click on Summer School, the link will be in the high school section.*
- 3) Current high school students may register for volunteer/community service hours for the elementary and middle school summer programs on the summer school website at [www.pausd.org](http://www.pausd.org). Participating students will support teachers and students at the elementary or middle school summer programs.*
- 4) Register for Work/Exploratory Experience at the ASAP website under PAUSD Summer 2017. Click on Summer School, the link will be in the high school section.*
- 5) Students may also download a PAUSD job application for the middle and high school summer programs on the summer school website at [www.pausd.org](http://www.pausd.org). Applications must be completed and submitted to "Classified Human Resources" located at the PAUSD District Office at 25 Churchill Avenue, Palo Alto.*
- 6) The guidance counselors will begin to register students for "credit recovery" in early March. Please contact your student's counselor if you have questions about these classes.*
- 7) Registration for Bridge to Geometry A (for rising 9th graders) begins with a recommendation by your student's current Math teacher and department instructional supervisor. The student's counselor will enroll students once the recommendation is made. Please review the course description below.*
- 8) Students may register for Geometry A (for rising 10th graders) at the ASAP website under PAUSD Summer 2017. Click on Summer School, the link will be in the high school section. Please review the course description below.*
- 9) Students may register for Transition to Calculus at the ASAP website under PAUSD Summer 2017. Click on Summer School, the link will be in the high school section. Please review the course description below.*

## HIGH SCHOOL SUMMER SCHOOL 2017 COURSES

**The student's guidance counselor will complete registration for these courses.**

### CAREER TECHNICAL EDUCATION

**Work/Exploratory Experience** (*Students will register on the Summer School website.*)

**\*\*\*Dates of class: June 5-8, 2017\*\*\***

**ATTENDANCE IS REQUIRED FOR ALL FOUR DAYS**

Credit Variable

Work Experience is a program that combines classroom instruction with part-time student employment. Juniors and seniors are eligible to enroll in this program. Attain your own job (some boundary limits). Work Experience students are given the first opportunity to apply and interview for jobs but employment is not guaranteed. This is an excellent opportunity to learn interviewing skills for college and employment and the necessary soft skills required by employers. **Open to rising 11<sup>th</sup> and 12<sup>th</sup> graders.**

Exploratory Experience is an unpaid off-campus course that provides students with an opportunity to explore their specific career interests by direct observation and a hands-on experience. Professionals or individuals with established expertise serve as mentors in their specific fields for students in this program. Placement in this program is limited to experiences that are developed through the school district and excludes community organizations such as clubs, private lessons, and non-career focused service. Students are not enrolled until they have met with the coordinator and a suitable post is located. Exploratory Experience-class meets with the Work Experience class. **Open to rising 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students.**

**Variable credit is based on the number of hours worked during the summer and credit earned will be submitted to Registrar in August 2017. This class earns CTE credit for graduation and is not UC approved.**

### ENGLISH

**9th Grade English** (*Registration by the student's guidance counselor.*)

Session I    5 credits                      Session II            5 credits

This course is the standard college preparatory course for freshman and sophomore English. Students will develop their writing, vocabulary, reading and literary analysis skills in the context of literature through discussion, oral presentation, and expository writing. Students will demonstrate their reading comprehension and understanding of key concepts. Vocabulary and grammar study are integrated into all units of study. Students who only need to replace one semester of credit may enroll in either Session I or II. Students who need to replace an entire year of credit should enroll in both sessions. Students who need to



## **Analysis of the Writer's Craft** (*Registration by the student's guidance counselor.*)

Session II 5 credits

This is the course formerly known as "Creative Writing." This course offers students who are serious about writing an opportunity to read and write in such genres as short fiction, poetry, short drama and personal essay. Students are required to share their writing regularly with other students in the class. Students are encouraged to enter at least one writing competition or submit writing to a journal or newspaper. This course is recommended only for students who understand that the best writing comes from both creativity and discipline.

**This class meets the UC/CSU "b" requirement. This class is open only to rising juniors and seniors.**

## **Elements of Composition** (*Registration by the student's guidance counselor.*)

Session I 5 elective credits

This course is designed to review the fundamental process of writing, including prewriting, writing a draft, evaluating and revising, and proofreading and publishing. Building skills in the following areas will be emphasized: ideas and content, organization, voice, word choice, sentence fluency, standard writing conventions, and presentation. Students will have daily in-class writing assignments to increase fluency and will utilize peer and self-evaluation strategies to assess their work.

**This class does not meet the UC/CSU "b" requirement. Priority placement will be given to rising freshman and sophomores.**

## **MATHEMATICS**

### **Algebra 1 – Semester 1** (*Registration by the student's guidance counselor.*)

Session I 5 credits

Major topics covered are: properties and operations of Real Numbers, linear equations, linear and compound inequalities, absolute value equations and inequalities, an introduction to functions and their graphs, graphing linear equations, and solving systems of equations and inequalities. Problem solving, investigations and real life applications of these topics are an essential part of this course. **This class meets the UC/CSU "c" requirement.**

***This class is open only to students who took Algebra 1 in high school and were not successful, or students who earned at least a B- in Algebra 1.1 during the year.*** Successful completion of this course prepares students for the 2<sup>nd</sup> semester of Algebra 1, **NOT** for Algebra 1A or Geometry A.



## **Algebra 1 – Semester 2** (*Registration by the student's guidance counselor.*)

**Session II** 5 credits

Major topics covered are: operations with polynomials, quadratic equations and functions, properties of radicals, and rational expressions. Problem solving, investigations and real life applications of these topics are an essential part of this course. **This class meets the UC/CSU “c” requirement.**

***This class is open only to students who have passed Algebra 1, Semester 1, or Algebra 1.1 in high school and need to re-take or complete a 2<sup>nd</sup> semester of Algebra 1.*** Successful completion of this course prepares students for the regular Geometry course, *NOT* for GeoA, Geo A, or Geo H.

## **Geometry – Semester 1** (*Registration by the student's guidance counselor.*)

**Session I** 5 credits

Major topics covered are: the tools of Geometry (basic terms, postulates, definitions), reasoning and proof, parallelism and perpendicularity, congruence, relationships within triangles, and quadrilaterals with their properties. Problem solving, investigations and real life applications of these topics are an essential part of this course. **This class meets the UC/CSU “c” requirement.**

***This class is open only to students who have attempted Geometry, semester 1, in high school and were not successful.*** Successful completion of this course prepares students for the 2<sup>nd</sup> semester of Geometry, *NOT* for Geo A or Geo H.

## **Geometry – Semester 2** (*Registration by the student's guidance counselor.*)

**Session II** 5 credits

Major topics covered are: similarity, right triangle trigonometry, transformations, area of polygons, surface area, and volume of solids and circles with their properties. Problem solving, investigations and real life applications of these topics are an essential part of this course. **This class meets the UC/CSU “c” requirement.**

***This class is open only to students who have completed Semester 1 of Geometry in high school and need to either re-take or complete the 2<sup>nd</sup> semester.*** Successful completion of this course prepares students for Algebra 2, *NOT* for Alg2/TrigA or Alg2/TrigH.

**Bridge to Geometry A – June 13–July 7 (for rising 9<sup>th</sup> graders)** (*Students will be recommended by current Math teacher and their tentative registration will be confirmed by their guidance counselor.*)

**Session IA** 0 credits

This course is an intensive review of second semester Algebra 1 topics designed to strengthen the students' understanding of Algebra 1 and to prepare Algebra 8 students for success in Geometry A as 9<sup>th</sup> graders. Students should expect 1-2 hours of nightly homework in addition to the time spent in

class. Students must earn B- or better in the Bridge Course to qualify for Geometry A. Students who do not meet this requirement will enroll in Algebra 1A in 9<sup>th</sup> grade. **Because of the rigorous nature and fast pace of this course, successful students will need to have a good work ethic and work well independently.** Curriculum will include: systems of equations, quadratic equations and their graphs, operations with polynomials and rational expressions, and exponents and radicals. Applications of these topics in solving real life problems will be emphasized.

**This class is open only to entering 9<sup>th</sup> grade students who were enrolled in Algebra 8 in middle school and were advised to repeat Algebra 1A in 9<sup>th</sup> grade.**

**Geometry A – Semester 1 & 2 (for rising 10<sup>th</sup> graders)** *\*(Students will register on the Summer School website, students will enroll and attend for 6 weeks, session 1 and 2)*

Session I      5 credits

Session II

5 credits

The fundamental objective of this advanced Common Core aligned high school course is to formalize and extend the Geometric concepts students learned in middle school and expand their knowledge of Geometry. Students will deepen their understanding of geometric relationships and explore geometric situations as they construct formal mathematical arguments. Throughout this challenging course, students are expected to reason abstractly and quantitatively, utilize the physical and computer-based tools associated with Geometry, attend to precision, utilize mathematical systems' structure, and persevere in solving problems and writing proofs. Topics covered include: inductive and deductive reasoning, congruence, similarity, right triangle trigonometry, transformations, polygons, circles, geometric measurement and dimension, solids, modeling with geometry and an introduction to probability. This course explores these concepts at a deeper level than the grade-level Geometry course, using both deductive reasoning (2-3 column proofs) and proofs by contradiction. The course meets five hours per day for six weeks, and outside work (homework) is expected. **This class meets the UC/CSU "c" requirement.**

***This challenging course is open only to rising 10<sup>th</sup> grade students who have successfully completed Algebra 1/1A and have the goal of completing five years of math in four years. The purpose of this course offering is to enable students to complete an AP Calculus course in high school. Students successful in this course may take advanced level, such as Alg2/Trig A as sophomores, IAC as juniors, and AP Calc AB as seniors.***

***Please note the following information from the UC regarding repeating "a-g" classes:***

***May a student who receives a C in an "a-g" course in the ninth grade repeat the course in the 10th grade and try for a higher grade?***

***No. A student may only repeat a course in which a D or an F was earned. In this case, if the student repeated the course and earned an A or a B, the higher grade would not be counted.***

<http://admission.universityofcalifornia.edu/counselors/q-and-a/repeating/#1>

**Algebra 2 – Semester 1** (*Registration by the student's guidance counselor.*)

Session I 5 credits

Topics covered include: polynomial/rational expressions and equations, equations with: radicals, absolute value, exponents and logarithms, circles and parabolas, interpreting quantitative and categorical data, making inferences/decisions and justifying conclusions. **This class meets the UC/CSU "c" requirement.**

**This class is open to students who have successfully completed a year in Geometry, Geo A, or Geo H.**

**Algebra 2 – Semester 2** (*Registration by the student's guidance counselor.*)

Session II 5 credits

Topics covered include: polynomial/rational expressions and equations, equations with: radicals, absolute value, exponents and logarithms, circles and parabolas, interpreting quantitative and categorical data, making inferences/decisions and justifying conclusions. **This class meets the UC/CSU "c" requirement.**

**The class is open to students who have successfully completed Alg 2, semester 1.**

**Transition to Calculus Ideas** *\*(Students will register on the Summer School website)*

Session I 0 credits

The objective of this transition to calculus course is to introduce the students to the ideas and vocabulary of calculus and to solidify the Precalculus concepts needed to be successful in the AB Calculus course". The course will include but is not limited to limit theory about, differentiation of, and integration of polynomial functions and some of their applications. It meets the needs of students who wish to preview or build confidence with the ideas of calculus in a group setting. **This does not class meet the UC/CSU "c" requirement.**

**This class is open only to students who have completed Pre-Calculus, IAC, or Analysis H with a grade of C or higher. Successful completion of this course prepares students for AP Calculus AB.**

**SCIENCE****Biology 1** (*Registration by the student's guidance counselor.*)

Session I Semester 1 5 credits Session II Semester 2 5 credits

This course covers cell biology, genetics, evolution, biodiversity, ecology, life processes, reproduction and contemporary advances, and issues in cellular biology and biotechnology. Topics will be developed through laboratory exercises, discussions, lectures, demonstrations, and information research projects. Scientific skills and methods are emphasized. **This course meets the "d" requirement for UC/CSU.**

***This class is open only to rising sophomores, juniors and seniors who need to retake or complete first or second semester of Biology.***

**Chemistry** (*Registration by the student's guidance counselor.*)

Session I    Semester 1    5 credits                      Session II                      Semester 2                      5 credits

Chemistry is a college prep course that introduces students to the study of the structure and properties of matter and the changes that matter undergoes. It emphasizes the development of chemical principles and theories on the basis of experimental data and includes many laboratory experiments and demonstrations. Some topics covered in this course include atomic structure, chemical nomenclature, stoichiometry, gas laws, solids, liquids, and solutions, chemical bonding, reaction rates, and acid/base chemistry. **This course meets the "d" requirement for UC/CSU.**

***This class is open only to rising juniors and seniors who need to retake or complete first or second semester of Chemistry.***

**Physics** (*Registration by the student's guidance counselor.*)

Session I    Semester 1    5 credits                      Session II                      Semester 2                      5 credits

The course provides an introduction to the fundamental principles of physics and how they apply to our daily lives. Topics covered include motion, forces, energy, waves, optics, electricity, and magnetism - and may also include lesser amounts of thermodynamics, modern physics, and astrophysics. Emphasis is placed on developing an understanding rooted in a conceptual and mathematical foundation. Basic algebraic skills will be applied regularly to solve every day real world problems in physics. **This course meets the "d" requirement for UC/CSU.**

***This class is open only to rising juniors and seniors who need to retake or complete first or second semester of Physics.***

**HISTORY-SOCIAL SCIENCE**

**Contemporary World History** (*Registration by the student's guidance counselor.*)

Session II    5 credits

In this course, concepts from the social sciences are used to explore contemporary global issues. Special emphasis is given to non-Western regions, especially Africa, Latin America, the Middle East, and Asia. **This course meets the "a" requirement for UC/CSU.**

***This class is open only to rising juniors and seniors who need to re-take or complete Contemporary World History.***

**Economics – For rising 12<sup>th</sup> graders** (*Register at [www.pausd.org](http://www.pausd.org) and click the Summer School link.*) June 12 – July 7

Session 1                      5 credits

This class is an introduction to the American economic system. The course covers supply and demand, business cycles, economic measurement and growth, monetary and fiscal policy, and international finance and trade. **This class meets the UC/CSU “g” requirement.**

**A passing grade on the final exam is required to receive credit. *This class is open only to rising seniors.***

**U.S. Government** (*Registration by the student’s guidance counselor.*)

Session I      5 credits

This course introduces the student to the American system of government beginning with theoretical foundations and historical origins. The students examine the Constitution, the federal system, civil liberties, the rights and responsibilities of citizenship, and the nature and importance of political participation including parties and pressure groups. The course concludes with an examination of Congress, the Presidency, Supreme Court and the American system of justice. **This class meets the UC/CSU “a” requirement.**

***This class is open only to rising juniors and seniors who need to retake or complete U.S. Government.***

**U.S. History** (*Registration by the student’s guidance counselor.*)

Session I      Semester 1      5 credits                      Session II                      Semester 2                      5 credits

This class is the third year of a three-year sequence and builds on work from the 5<sup>th</sup> and 8<sup>th</sup> grades. Its main emphasis is on the period following the Civil War through the 1920s (1<sup>st</sup> semester) and from the Depression/New Deal to the 1980s (2<sup>nd</sup> semester). Both classes emphasize social, political, and economic problems. **This class meets the UC/CSU “a” requirement.**

***This class is open only to rising seniors who need to retake or complete first or second semester of U.S. History.***

**World History** (*Registration by the student’s guidance counselor.*)

Session I      Semester 1      5 credits                      Session II                      Semester 2                      5 credits

World History covers important historical events in the world, from the Age of Enlightenment through birth of the Cold War. The content focuses on major historical eras and impacts such as: The Age of Absolutism, World War One and World War Two. Special emphasis is given to the social, political and economic developments all of these major eras. **This class meets the UC/CSU “a” requirement.**

***This class is open only to rising sophomores, juniors or seniors who need to re-take or complete first or second semester of World History.***

## **WORLD LANGUAGES**

**Spanish 1** *(Registration by the student's guidance counselor.)*

<b>Session 1</b>	<b>Semester 1</b>	<b>5 credits</b>	<b>Session II</b>	<b>Semester 2</b>	<b>5 credits</b>
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This course is designed for beginning language students and students who have had less than one year of prior language study. It provides the foundation for continuing study and use of Spanish throughout high school and college. With emphasis on conversation and practical application, the student is taught to understand, speak, read, and write the language. The target language is taught within the context of the cultural heritage of that language. A working vocabulary is developed in context, as are the grammatical structures of the language. In addition to listening and oral drills, there are readings, written grammatical exercises, creative writing opportunities, and original dialogue performances. Students are introduced to culture and customs through skits, music, videos, food, and magazines. **This class meets UC/CSU "e" entrance requirement.**

***This class is open only to rising sophomores who need to re-take or complete first or second semester of Spanish 1.***

**Spanish 2** *(Registration by the student's guidance counselor.)*

<b>Session 1</b>	<b>Semester 1</b>	<b>5 credits</b>	<b>Session II</b>	<b>Semester 2</b>	<b>5 credits</b>
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This course is designed for students who completed level 1 of study. With continued emphasis on conversation and practical application, the student is taught to understand, speak, read, and write the language. The target language is taught within the context of the cultural heritage of that language. A working vocabulary is developed in context, as are the grammatical structures of the language. In addition to listening and oral drills, there are readings, written grammatical exercises, creative writing opportunities, and original dialogue performances. Students are introduced to culture and customs through skits, music, videos, food, and magazines. **This class meets UC/CSU "e" entrance requirement.**

***This class is open only to rising sophomores, juniors, and seniors who need to re-take or complete first or second semester of Spanish 2.***

***LIVING SKILLS – ONLY ONE SESSION IS REQUIRED***  
*(Register at [www.pausd.org](http://www.pausd.org) and click the Summer School link.)*

Session I    Semester 1    5 credits

Session II    Semester 2    5 credits

This course provides students with the skills and knowledge that will help them to make informed and responsible decisions about issues that affect personal health and well-being. Subjects of study include identity, influences, individuality, communication, health, and drug and sex education. Community Service is part of the content and grade for the Living Skills course.

***Included in the curriculum are a required 15 hours of Community Service, which may be completed within the six months prior to enrolling in the class, and all hours must be completed and submitted to the instructor by the end of the three-week session. Living Skills is a PAUSD graduation requirement.*** \*\*\*This class is open to all rising 10<sup>th</sup>-12<sup>th</sup> grade students from both Gunn High School and Palo Alto High School.

***NOTE: Priority registration is given to rising 11<sup>th</sup> and 12<sup>th</sup> grade students. Rising 10<sup>th</sup> graders are placed on a waitlist. 10<sup>th</sup> grade students are registered if space permits and in the order their registration was received.***\*\*\*