

Henry M Gunn High School
Summary of WASC GOALS 2015-2021

Critical Learner Need / GOAL #1 Develop a culture that broadly defines and promotes multiple paths to success, embraces self-discovery and social-emotional well-being and values the love of learning beyond traditional metrics of achievement.

Strategy #1: *CULTURE- Develop a culture that broadly defines and promotes multiple paths to success.*

Actions: Challenge Success Team; Ignite love of learning; Develop alternate pathways to explore passions

Strategy #2: *TIME - Improve the quality and quantity of instructional time to support learning in order to increase the number of students reporting satisfaction with the workload of their academic program / work-life balance.*

Actions: Re-establish Creative Time Committee; Student use of time; Instructional time

Strategy #3: *WELLNESS - Create a comprehensive Social and Emotional Learning Curriculum that will allow students to develop awareness and skills to improve their emotional wellness and foster emotional growth as measured through the California Healthy Kids Survey.*

Actions: Develop 4-year SEL curriculum; Create e-portfolio/Personal Learning Plan; Wellness Center

Critical Learner Need / GOAL #2: Increase achievement for all learners at Gunn High School, especially our African American, Hispanic, Socio-Economically disadvantaged, English Language Learners and Special Education students.

Strategy #1: *RTI - By Fall 2018, develop and implement a robust, universal academic and behavioral intervention program (RTI) at the classroom, department and school levels, measured by the number of students who receive Tier 1, 2 and 3 interventions.*

Actions: Create Response To Intervention (RTI) system; Restructure student service teams (HST/SST,etc)

Strategy #2: *GAP - Reduce the percentage of Latino students on the D/F list from 45% to 20% or less by the end of the 2016-17 school year.*

Actions: Provide targeted support; Communicate progress

Strategy #3: *ACCESS - By 2018, we will increase the enrollment in AP/Honors classes by 30% for Latino and African American/black students*

Actions: Analyze enrollment data; Provide 'Pre-AP' support

Critical Learner Need / GOAL #3: Create a comprehensive data system and align course curriculum to regularly assess student progress, inform instruction and aid communication at the classroom, department and school levels.

Strategy #1: *PLCs - By 2016-17, create and implement a system for teacher collaboration / Professional Learning Communities*

Actions: Create and sustain PLCs

Strategy #2: *ALIGNMENT - Create and develop tools that assess student learning of essential learner goals/skills that are horizontally and vertically aligned in course alike and sequential classes, using SLOs, CCSS, NGSS, and other national standards.*

Actions: Develop consistent curriculum aligned to standards; Develop common assessments aligned to standards

Strategy #3: *DATA DRIVEN SYSTEMS- Generate on-going data collection and reflection process that informs our school on the following metrics: attendance, course enrollment, student academic achievement, student wellness profile, student demographics, student perception, teacher perception, and teacher effectiveness.*

Actions: Create and sustain data systems