On the flash drive in your Toolkit is a digital version of the “Guide to the Film BULLY: Fostering Empathy and Action in Schools,” developed by our educational partner Facing History and Ourselves. This guide is designed to help adult and student audiences confront the stories in the film and explore their meaning and resonance for your schools and wider communities. Here is how we recommend faculty prepare to use BULLY in your school:

1. **Pre-Screening and Discussion:** We recommend that all adults in the school community preview the feature-length version of BULLY, and as a part of the discussion, consider how you can use the film to have the greatest impact at your school. Review the Roadmap to a Caring School (in your Toolkit), and discuss strategies for creating lasting change.

2. **Prepare Ahead:** Adults need to anticipate how young people may respond. There can be a wide range of responses, including some students who see the film as hitting particularly close to home and need individual support. The Facing History Guide will help prepare adults to respond to students’ reactions and support students through the process.

3. **Online Workshop:** Facing History and Ourselves has developed a free online workshop to further prepare you to use BULLY with faculty, students, and parents, featuring video clips, expert voices, and discussion boards where you can share your ideas and experiences with colleagues across the country. Follow this link to access: safeschools.facinghistory.org

4. **Post-Viewing Discussion:** We urge schools to schedule ample time for discussion following a screening with students and/or adults. Within the Facing History guide, readings help viewers process the film’s challenging moments, and Classroom Suggestions offer specific strategies to help facilitate meaningful discussions about sensitive topics.

5. **Follow-Up Activities:** Distribute a copy of the Youth Activation guide to the students, and the School Community Activation guide to adults (both are in your Toolkit). Also included are two videos and a Quick Start lesson plan created by Not In Our School, a national movement of teachers and students joining together to create safe schools. These are great to share with students after discussion of the film in order to jumpstart the conversation about what follow-up activities your school community will engage in to make the lessons of BULLY real. There are additional follow-up activities in the Facing History Guide and on their website: safeschools.facinghistory.org