

**Gunn WASC Action Plan 2017-2021**  
**Goals Summary**

**GOAL/Critical Learner Need #1** Develop a culture that broadly defines and promotes multiple paths to success, embraces self discovery and social emotional well-being and values the love of learning beyond traditional metrics of achievement.

Strategy #1 Develop a culture that broadly defines and promotes multiple paths to success.

Actions: Expand AAR, continue positive messaging regarding post secondary options, and celebrate non-traditional successes.

Strategy #2 Improve the quality and organization of instructional time to support learning in order to increase the number of students reporting satisfaction with the workload of their academic program/work-life balance.

Actions: Promote health during Flex time, expand blended learning, explore and share project-based, inquiry-based, and problem-based modes of learning.

Strategy #3 Create a comprehensive Social and Emotional Learning Curriculum that will allow students to develop awareness and skills to improve their emotional wellness and foster emotional growth.

Actions: Continue to develop and expand SELF curriculum and staff development.

**GOAL/Critical Learner Need #2** Increase achievement for all learners at Gunn High School, especially our African American, Hispanic, Socio-Economic disadvantaged, English Language Learners and Special Education Students.

Strategy #1 By fall 2018, develop and implement a robust, universal academic and behavioral intervention program (RTI/MTSS) at classroom, department and school levels, measured by the number of students who receive Tier 1, 2 and 3 interventions.

Actions: Refine list of Tier 1 MTSS supports, develop Tiers 2 & 3 supports and share promising practices among staff.

Strategy #2 Increase the percentage of HUR and other underserved students earning C- and above in all classes and increase the number of HUR and other underserved students meeting UC/CSU A-G minimum requirements.

Actions: Meet with underserved students and develop a student system for writing personal learning goals. Introduce early interventions and utilize Flex to monitor & evaluate. Work with Equity and Professional Learning Coordinators to support students.

Strategy #3 By 2018, increase the enrollment in AP/Honors classes by 30% for Latino and African American students.

Actions: Analyze data on "Open Access" for AP and Honors courses. Evaluate data from newly initiated programs/efforts. Train teachers in Universal Design Learning (UDL).

**GOAL/Critical Learner Need #3** Create a comprehensive data system and align course curriculum to regularly assess student progress, inform instruction and aid communication at the classroom, department and school levels.

Strategy #1 Increase the effectiveness of PLC work as it relates to student learning.

Actions: Assess effectiveness of PLC Leads to refine PLC focus and promote PLC collaborative work.

Strategy #2 Create and develop tools that assess student learning of essential learner goals/skills that are horizontally and vertically aligned in course alike and sequential classes, using SLOs, CCSS, NGSS, and other national standards.

Actions: Gather student feedback on course alignment. Align consistent grading methods and evaluate.

Strategy #3 Generate ongoing data collection and reflection process that informs our school on the following metrics: attendance, course enrollment, student academic achievement, student wellness profile, student demographics, student perception, teacher perception, and teacher effectiveness.

Actions: Train staff on use of *DataZone*. Use collected data and special program evaluations to determine effective means of promoting success.

**GOAL/Critical Learner Need #4** (WASC Identified Area follow-up): Ensure inclusion of a strong student voice on schoolwide decisions.

Strategy #1 Include student voice on schoolwide advisory committees.

Actions: Create Advisory Committee, review data and pilot restorative practices program. SEC to solicit feedback to discuss with IC.

**GOAL/Critical Learner Need #5** (WASC identified area of follow-up): Explore and implement consistent schoolwide, research-based instructional practices.

Strategy #1 Standards/Evidence based grading

Actions: Continue to share data and compare grading practices to develop consistent feedback to promote student learning.

Strategy #2 Use academic technology tools to their fullest extent (i.e. tools found in Schoology; gradebook, calendar function, analytics around student workload, AMP).

Actions: Train more teachers to use Assessment Management Platform (AMP) and other Schoology tools (calendar, TurnItIn, Google Drive, etc.) Provide feedback to improve Schoology-IC integration.

Strategy #3 Define rigor and communicate to all stakeholders.

Actions: Determine/share appropriate definitions, pilot embedded honors course, partner with Challenge Success.

Strategy #4 Increase alternate methods of instruction and learning in all curricular areas.

Actions: Gather data on current project-based learning, interdisciplinary courses & programs. Explore more ways to offer interdisciplinary projects.